

REQUEST FOR PSYCHOLOGICAL/NEUROPSYCHOLOGICAL TESTING

General Instructions:

- All Member information (Member's Name, Date of Birth, Insurance ID Number, Member's Phone Number) must be completed, or the form will be returned.
- For primary medical diagnosis, testing should be authorized and billed through the Health Plan.
- Type or print neatly in the designated fields.
- Complete all fields.
- Write the numerical diagnosis code(s) from the DSM-5 or ICD-10.
- Enter the total number of testing hours or units requested next to the appropriate CPT code(s) listed on the form.

Authorization is not required for:

- BCBS Alabama (Except for Lowe's, General Mills, and Land O' Lakes plans)
- BCBS Arkansas
- BCBS Kansas
- BCBS Kansas City (Except for JAA)
- BCBS Louisiana (Except for OGB/OGS, East Baton Rouge School Systems, Baton Rouge Orthopedic Clinic, Caddo Parrish School Board, and Ochsner plans)
- Walmart

Return via fax to the appropriate fax number:

Lucet Employee: 816-416-7788

If your client is covered as an employee of Lucet or a spouse or dependent of a Lucet employee, please return by fax to our Internal Behavior Health Benefit Review team.

- 816-237-2364
 - o BCBS Alabama Lowe's, General Mills, and Land O' Lakes plans
 - o BCBS Florida (Florida Blue)
 - BCBS Kansas City (Blue KC) JAA
 - BCBS Louisiana OGB/OGS, East Baton Rouge School Systems, Baton Rouge Orthopedic Clinic, Caddo Parrish School Board, and Ochsner plans
 - Imperial
 - Medicare Except BCBS Alabama, BCBS Arkansas, BCBS Kansas
 - SCAN

For verification of benefits, eligibility, authorization requirements, and allowable codes, please call the customer service number listed on the member's insurance ID card.



Request for Psychological/Neuropsychological Testing

Please type or print legibly - Attach additional pages if necessary Before submitting your request, please refer to the cover page to determine if an authorization is required.

Date of Request:		Insurance Policy #:		
Member's Name:		Date of B	irth:	
Member's Phone #:				
Provider's Name:			s Credentials:	
Tax ID #:		NPI #:		
Provider Service Ac	dress:	1	1	
Provider Phone #:		Provider Fax #:		
Person Completing	orm:	Contact #:		
Testing Start Date:		Testing End Date:		
	vioral Health Diagnosis Code			
-	diagnosis code submitted with			
	fit rule will apply when the clain gnoses: (Please note the diagonal of the diagonal of the diagonal of the diagonal of the claim of t			
	ermine which benefit rule will a	·		
submitted.)	errime winer benefit raie will e	apply when the claim is		
Current Psychotropi				
Medications:				
Please explain the th	erapeutic rationale that the to	esting will provide: (justific	cation for testing; what will the	
benefit of the testing be; how will findings benefit the treatment plan, etc.)				
Please list testing in	struments that will be admir	nistered:		
Psychological Testing - Check one or more of the following indications, where there is a need to:				
Assess the presence, severity, or functional impairment of a psychological disorder in order to determine psychiatric diagnosis. This includes differentiation among different medical/psychological disorders that				
	gnosis. This includes differentia milar constellations of symptom			
1 -	rienced by a patient with asthma	` •	arixiety is contributing to the	
	or behavioral factors impacting		ne common, but not exclusive	
examples are		aleedee management Con		
·	Il evaluation to identify psycholo	gical factors that may poten	itially affect or complicate the	
outcome of su	rgical procedures or aftercare (e	e.g., spinal surgery, bariatric	surgery);	
	(b) assessment of psychological factors impacting physical disease management and ability to comply			
	with and benefit from medical interventions; and			
À	at of psychological factors in pati			
	c psychological bases underlyin			
	ological barriers and strengths to			
treatment res	election, treatment prognosis ar	id outcomes, and identifying	g potential reasons for poor	
A l - f -	ctors needed to determine patie	nts' risk of harm to self or of	hers	
	tom assessment as part of treat			
	•			
	refute impressions obtained fro ring or denial of psychological d		cuons with patients, particularly	
	on and concentration difficulties		that are the sequelae of many	
	ions and/or impede functional a		and are are dequence or marry	



Measure cognitive or functional deficits in children and adolescents based on an inability to develop			
expected knowledge, skills or abilities as required to adapt to cognitive, social, emotional, or physical demands.			
psychological Testing - Check one or more of the following indications, where initial assessment or			
sment over time is needed to:			
Assess cognitive or behavioral deficits related to known or suspected CNS impairment, trauma, or			
neuropsychiatric disorders, including when the information will be useful in determining a diagnosis,			
prognosis, or informing treatment planning.			
Establish a treatment plan by measuring functional abilities/impairments in individuals with known or			
suspected CNS and neuropsychiatric disorders.			
Determine the potential impact of substances that may cause cognitive impairment (e.g., radiation,			
Determine the potential impact of substances that may cause cognitive impairment (e.g., radiation, chemotherapy, prescribed or illicit drugs, toxins) or result in measurable improvement in cognitive			
function, including when this information is utilized to determine treatment planning.			
Conduct pre-surgical or treatment-related measurement of cognitive function to determine whether one			
might safely proceed with a medical or surgical procedure that may affect brain function (e.g., deep brain			
stimulation, resection of brain tumors or arteriovenous malformations, epilepsy surgery, stem cell or			
organ transplant) or significantly alter a patient's functional status.			
Determine whether a medical condition impairs a patient's ability to comprehend and participate			
effectively in treatment regimens (e.g., surgical procedures, determining functional capacity for health			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels.			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients.			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients. Measure cognitive or functional deficits in children and adolescents based on an inability to develop			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients. Measure cognitive or functional deficits in children and adolescents based on an inability to develop expected knowledge, skills or abilities as required to adapt to cognitive, social, emotional, or physical			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients. Measure cognitive or functional deficits in children and adolescents based on an inability to develop expected knowledge, skills or abilities as required to adapt to cognitive, social, emotional, or physical demands.			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients. Measure cognitive or functional deficits in children and adolescents based on an inability to develop expected knowledge, skills or abilities as required to adapt to cognitive, social, emotional, or physical demands. Evaluate primary symptoms of impaired attention and concentration that can occur in many medical and			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients. Measure cognitive or functional deficits in children and adolescents based on an inability to develop expected knowledge, skills or abilities as required to adapt to cognitive, social, emotional, or physical demands.			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients. Measure cognitive or functional deficits in children and adolescents based on an inability to develop expected knowledge, skills or abilities as required to adapt to cognitive, social, emotional, or physical demands. Evaluate primary symptoms of impaired attention and concentration that can occur in many medical and psychiatric conditions. indicate # units requested per code being requested (keep in mind for some codes 1 unit = 1 hourselves).			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients. Measure cognitive or functional deficits in children and adolescents based on an inability to develop expected knowledge, skills or abilities as required to adapt to cognitive, social, emotional, or physical demands. Evaluate primary symptoms of impaired attention and concentration that can occur in many medical and psychiatric conditions. indicate # units requested per code being requested (keep in mind for some codes 1 unit = 1 housers 1 unit = 30 min)			
care decision-making) or will permit the individual to function consistent with pre-injury or pre-illness levels. Design, administer, and/or monitor outcomes of cognitive rehabilitation procedures, such as compensatory memory training for brain-injured patients. Measure cognitive or functional deficits in children and adolescents based on an inability to develop expected knowledge, skills or abilities as required to adapt to cognitive, social, emotional, or physical demands. Evaluate primary symptoms of impaired attention and concentration that can occur in many medical and psychiatric conditions. indicate # units requested per code being requested (keep in mind for some codes 1 unit = 1 hourselves).			

☐ PLEASE CHECK THIS BOX TO ATTEST TO THE FACT THAT ALL OF THE INFORMATION PROVIDED IS ACCURATE AND REFLECTED IN THE PATIENT'S MEDICAL RECORD.